



**GURU NANAK PUBLIC SCHOOL  
SARABHA NAGAR**

**CLASS IV**

# **SUMMER BREAK ASSIGNMENTS**



## MATHEMATICS

1. Write and learn tables from 2 to 20.
2. What is the population of Andhra Pradesh and Punjab? Write in figures and words according to Indian and International system. Also write in expanded form.
3. Complete examples of Chapter 2 (Addition and Subtraction) and chapter 3 (Multiplication)

**Note: Do Maths holidays home work in separate notebook.**

## ENGLISH

**Note: Do Q1 and Q2 in English Practice Notebook.**

Q1. Paste pictures of the harvesting festivals of Andhra Pradesh (Makara Sankranti) and Punjab (Vaisakhi) and write paragraphs of about 4-5 sentences on each.

Q2. Do Grammar Assignment. (Write only answers.)

**A. Unjumble the words to create sentences that make sense. Remember to begin each sentence with a capital letter and to end it with a full stop, question mark or an exclamation mark.**

1. a cow adrija painting is

\_\_\_\_\_

2. waiting aunt my is for me

\_\_\_\_\_

3. cat's what is name your

\_\_\_\_\_

4. sister a cooked my brinjal

\_\_\_\_\_

5. borrow book i may your

\_\_\_\_\_

6. the tall very is building

\_\_\_\_\_



**B. Circle the subject of each sentence.**

1. Tanwi likes to swim.
2. There is a frog in my room.
3. I want an ice cream for dinner.
4. Did you take my pencil?
5. The river flows across the town.
6. We ate dinner at a hotel.



**C. Find out the subjects in the given sentences. If the subject is not mentioned, write 'you' in the given space.**

1. Meera was happy to receive the gift.
2. A crow has black feathers.
3. Complete the work in two days.
4. Rowena has met with an accident.
5. Agra is in Uttar Pradesh.
6. Be nice to the children.
7. My uncle's dog is missing.

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**D. Fill in the blanks with suitable (common/proper) nouns.**







1. Rama and Lakshmana were the sons of King .....
2. .... was the preacher of Buddhism.
3. I did not find the ..... to open my almirah.
4. Birds do not want to be in a .....
5. .... is known as the Nightingale of India.
6. Do you have any extra ..... to write with?
7. Aaliya went to ..... during her summer vacation.
8. .... can see at night.
9. We visited a ..... and saw many animals.
10. .... is a national daily (newspaper).



**E Underline the abstract nouns in the following sentences.**

1. Iqbal's bravery surprised everyone.
2. We were filled with happiness to see Miss Janet.
3. The room was filled with darkness.
4. I thank you for your friendship.
5. Van Gogh was known for his creativity.
6. The baby's laughter sounded sweet.
7. We will get into trouble if we break the rules.
8. The child showed great courage.

**F. Match the people, animals and things to their correct collective nouns.**

- |  |           |
|--|-----------|
| 1.    | a. crowd  |
| 2.   | b. flock  |
| 3.  | c. forest |
| 4.  | d. swarm  |
| 5.  | e. bunch  |
| 6.  | f. pride  |

**G. Choose the correct nouns from the brackets. Write C for countable nouns and U for uncountable nouns in the boxes.**

1. The cat gave birth to many \_\_\_\_\_ (kittens/ eggs).
2. Would you like some \_\_\_\_\_ (sugar/ salt) in your tea?
3. Neelima wants to buy a pair of \_\_\_\_\_ (socks/ sweaters).
4. The farmer sold a bag of \_\_\_\_\_ (rice/ oil) in the market.
5. The \_\_\_\_\_ (stars/ clouds) shone brightly in the sky.
6. We made a pot out of \_\_\_\_\_ (clay/ sand).

H. Fill in the blanks with appropriate verbs.

playing watching walking flying reading cutting reciting  
teaching crying throwing

1. Tarun is ..... his ball.
2. Mr Smith is ..... with his dog.
3. Mother is ..... television.
4. Mohit is ..... fruits.
5. The teacher is ..... the students.
6. Jyoti and Rekha are ..... hide and seek.
7. Grandpa is ..... a newspaper.



I. Choose the correct verbs from the brackets and fill in the blanks.

1. Jessica and Helen ..... an orchard last year. (have/had)
2. An elephant ..... a small tail. (have/has)
3. I ..... no extra pen. (has/have)
4. Our school ..... a huge playground. (have/has)
5. My grandpa ..... a golden pen. (have/has)
6. This house ..... a spacious courtyard earlier. (have/had)
7. Ashok and I ..... an extra class today. (has/have)
8. This book ..... 58 pages. (have/has)



J. Fill in the blanks with is, am, are, was, were.

1. My father ..... an architect.
2. We ..... the first ones to visit the theatre yesterday.
3. I ..... a daring boy. I don't fear solving problems.
4. My teacher ..... very knowledgeable.



Q3. Read the PDF of the story: I Found a Frog.

## SCIENCE

1. Compare the different types of plants and animals in Punjab and Andhra Pradesh. (Paste 4 to 5 pictures for each state in science notebook)
2. Prepare a Safety Aid Box. (Refer Ch – 9)
3. Do reading of chapters 5 and 9 from book.

## SOCIAL SCIENCE

1. Make poster on “Save Natural Resources” on A4 size sheet. (Ref. Ch-9)
2. Make a table on different types of soil in social science notebook. (Ref. Ch- 10)
3. Art integrated activity of Andhra Pradesh and Punjab. (Do this activity either in the scrapbook or on A4 size sheets.)
  - (a) Highlight the states of Andhra Pradesh and Punjab on the political map of India.
  - (b) Paste 5 pictures each related to folk dances and traditional dresses of Andhra Pradesh and Punjab.
  - (c) Read Ch - 4 and 5.

## PUNJABI

1. **Art Integrated Activity-**  
Write a paragraph on any one of the famous cities of Punjab and Andhra Pradesh with pictures on A4 size sheet.
2. ਵੇਈ ਏਿੰਵ ਪੰਜਾਬੀ ਵਦਿਤਾ ਯਾਦ ਵਰੇ। (Poem should not be from the syllabus.)

## HINDI

1. अपनी हिंदी की पाठ्य पुस्तक के पाठ 4 (सूरज और मुरगा), पाठ 5 (गोलूकाघर), पाठ 6 (नन्हाबीज) का मौखिक अभ्यास करें | (For reading practice)
2. अपनी उत्तर पुस्तिका (notebook) में कोई दस सुलेख लिखें |
3. मनुष्य की स्वार्थी गतिविधियों के कारण आज वन्य जीवन खतरे में पड़ गया है | किन्ही पाँच वन्य जीवों के चित्र अपनी उत्तर पुस्तिका में चिपकाएं तथा उन्हें बचाने के 3 उपाय लिखें |



## MUSIC

1. Singing practice of Alankaars and Gurbani Shabads done in music classes.
2. Prepare two decent songs - one Hindi and one Punjabi.
3. Practice of National Anthem.

## DANCE

Dear students,

Summer vacations are meant for fun and full of enjoyment with family and friends. It's time for children to play, enjoy, relax and re-energize.

### Activities:

Prepare dance on any Bollywood dancing number. Prepare any Punjabi folk dance.

## ART

1. Make a photo frame of paper quilling. (Refer pg-16 of paper craft book.)
2. Make an Owl with the help of clay. (Refer pg-2 of craft activity book)

## G.K

1. Read English newspaper every day.
2. Write one current affair for fifteen days on a notebook.

## DIVINITY

Learn 20<sup>th</sup> and 21<sup>st</sup> Pauries of Japji Sahib.

## COMPUTER SCIENCE

1. Paste or draw pictures of the following and explain their usage on A4 chart.

a) Recycle Bin

b) Network

c) My Computer

d) Shortcut Icons

2. Identify each of the given storage devices and explain them on A4 chart.



3. Write the full form of the following acronyms related to computer and explain them on A4 chart.

a) RAM

b) ROM

c) DVD



# I FOUND A FROG



By T. Albert  
Illustrated by [www.maailustrations.com](http://www.maailustrations.com)



# I FOUND A FROG

I Found a Frog is a story describing the unique transformation of a Tadpole into a frog. It is fun, educational, and just may have you catching a Tadpole so you and your child can see it for yourself



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Even though I have grandchildren  
of my own, it seems like it was only yesterday  
when I returned home from school  
to find a frog in my bedroom.



My mother just chuckled when I yelled out,  
“I found a frog on my bed.”  
Now, she knew that I would eventually find one  
but she let me discover a wonder of Nature  
that many people miss.



I am glad she did.

You see, a little earlier that spring,  
when I was 6 years old; I saw some little,  
black fish in a pond.  
Since I didn't have any pets I went home and asked my  
mother if I could have one.



After we talked about my catching  
some of the fish I saw, and  
the responsibility of having a pet, she agreed.



She gave me a bowl,  
told me to go catch a few, and said that while  
I was out she would prepare their new home.  
Off I went.





There were so many that they were easy to catch.  
I filled the bowl and ran home.



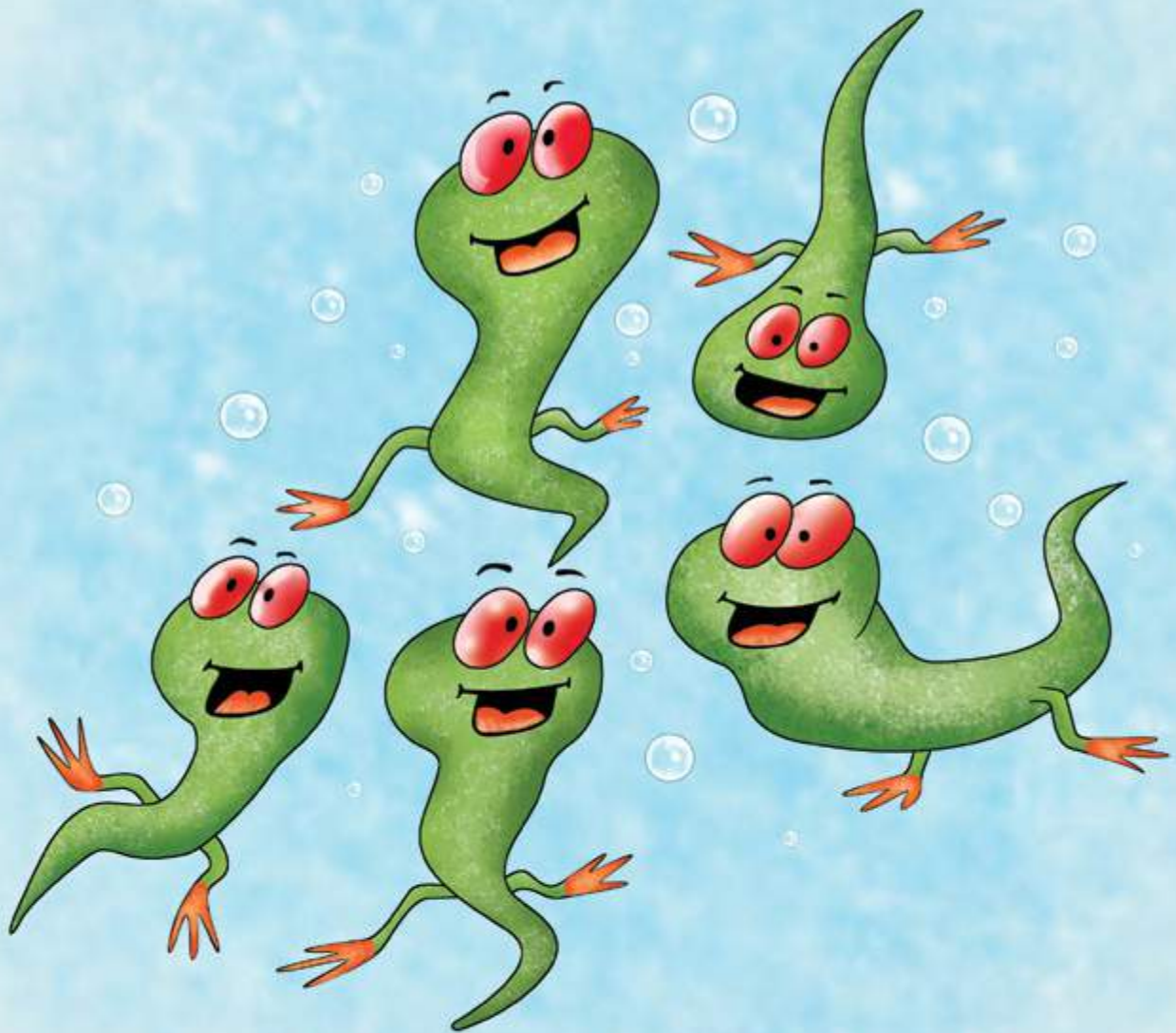
When I got home, my mother had an old fish bowl filled with water sitting on the corner of my desk. She asked to see the fish, looked, and with a big smile said, "Tadpoles. – Wow! You are in for a surprise."



I asked what she meant and she just said that I would have to wait and see, but to watch my fish carefully.



After a few weeks,  
I noticed some were changing.  
“Mom,” I yelled with excitement.  
“Come here, my fish are growing legs.”  
She came into my room, looked, smiled, and told  
me to keep watching.

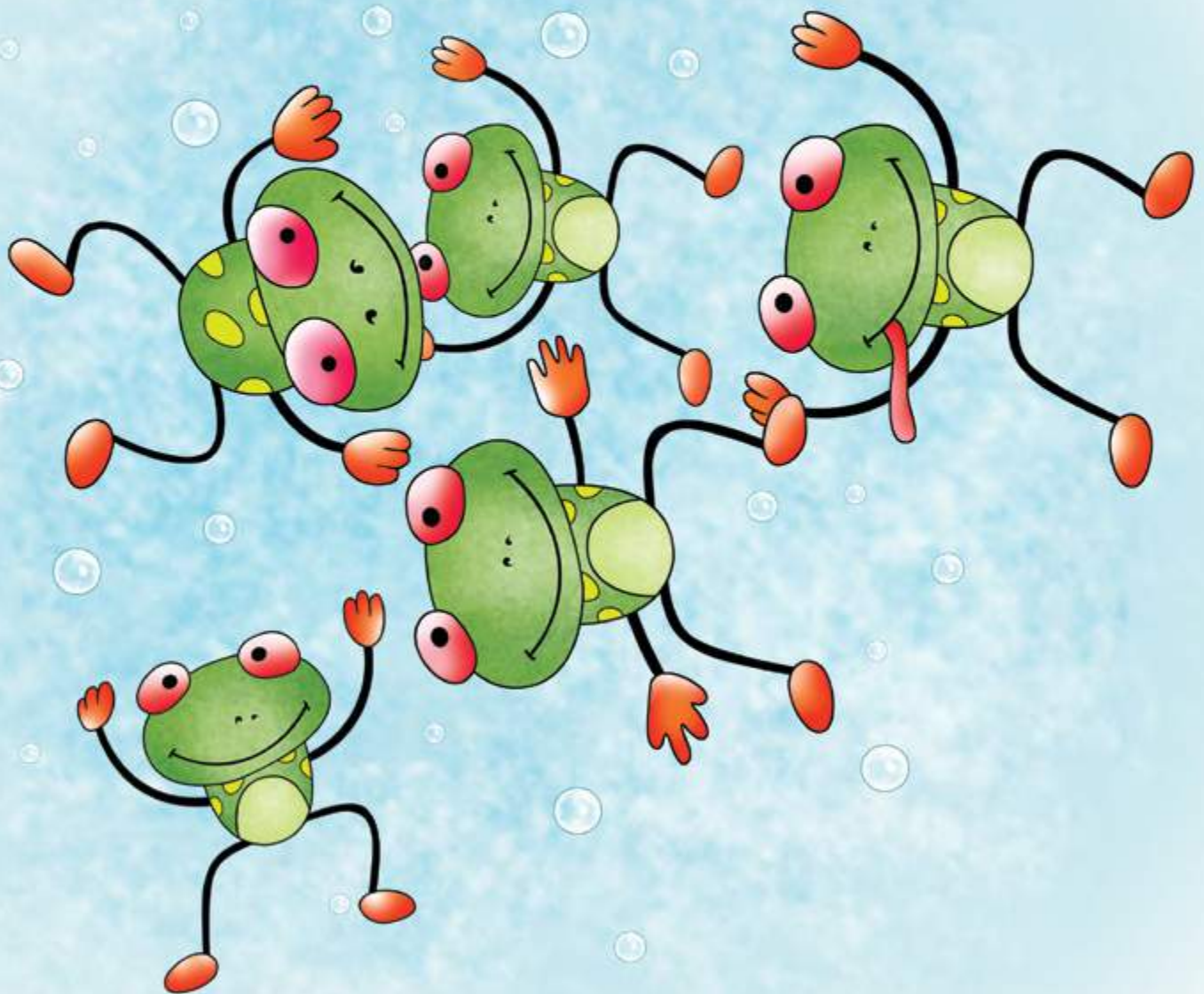


After several more weeks,  
there were more changes.  
“Mom,” I yelled with excitement.  
“Come here, my fish are growing front legs  
and their tail is going away.”



She came into my room, looked, smiled,  
and told me to keep watching.

A week or so later when I got up, I was amazed. There were more changes. My fish didn't have tails, their legs were bigger, and they didn't look like the little black fish I had caught earlier in the Spring.



“Mom,” I yelled with excitement.  
“Come here, my fish are really different.”  
She came into my room, looked, smiled, and told me that a surprise was very close.

That day, when I returned home  
from school, is when I yelled out,  
“I found a frog on my bed.”



“Surprise,” yelled mom.  
“You watched a miracle  
right before your eyes. A fish  
changed into a frog.



Now you had better catch and take him  
and the other almost frogs back to the pond.  
I don't need 50 more surprises  
tomorrow morning.”



Off I went.



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# I FOUND A FROG



I Found a Frog is a story describing the unique transformation of a Tadpole into a frog. It is fun, educational, and just may have you catching a Tadpole so you and your child can see it for yourself

Please share our books with your friends and family to support our mission. Thank you



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